



New Trends  
in Psychology

## The Social Face of Burnout: Why Exhaustion is More Than Personal Weakness

Cătălina Stanciu<sup>1</sup>

**Abstract:** Burnout is frequently conceptualized as an individual problem, associated with a lack of resilience or difficulties in managing stress. This article proposes an alternative perspective, framing burnout as a social phenomenon generated and sustained by structural, cultural, and organizational factors. Drawing from the World Health Organization's definition, social mechanisms that contribute to the normalization of psychological exhaustion—such as performance culture, internalized pressure, and dysfunctional work organization—are analyzed. The limitations of interventions focused solely on the individual are discussed, highlighting the need for a paradigm shift in understanding and preventing burnout with an emphasis on collective and organizational responsibility.

**Keywords:** burnout; occupational stress; social phenomenon; emotional exhaustion; mental health

### 1. Introduction

In recent years, burnout has increasingly appeared in public and academic discourse, often associated with the accelerated pace of modern life and growing professional demands. However, explanations of this phenomenon are frequently limited to individual dimensions. Affected individuals are encouraged to improve coping

---

<sup>1</sup> Student, School of Human Advancement & Life Sciences, Danubius International University of Galati, Romania, Address: 3 Galati Blvd., Galati 800654, Romania, Corresponding author: catalina.catalin2016@yahoo.com.



Copyright: © 2026 by the authors.

Open access publication under the terms and conditions of the  
Creative Commons Attribution-NonCommercial (CC BY NC) license  
(<https://creativecommons.org/licenses/by-nc/4.0/>)

skills, manage time effectively, or adopt relaxation strategies without critically addressing the broader context that fosters exhaustion.

This approach raises important questions: To what extent is burnout a result of personal vulnerabilities, and to what extent does it reflect dysfunctions within social and organizational systems? Understanding burnout solely as an individual failure risks masking its true causes and amplifying affected individuals' feelings of guilt. Therefore, the aim of this article is to analyze burnout from a social perspective, highlighting the role of cultural and organizational contexts in its development.

## **2. Burnout: Conceptual Boundaries**

The World Health Organization (2019) defines burnout as a syndrome resulting from chronic workplace stress that has not been successfully managed, emphasizing that it is not a mental disorder but a work-related phenomenon. According to Maslach and Leiter (2016), burnout includes three fundamental dimensions: emotional exhaustion, depersonalization or detachment from work, and reduced professional accomplishment.

This definition clearly suggests that burnout cannot be understood outside the environment in which it occurs. Nevertheless, in practice, the emphasis is often placed on the individual's capacity to adapt, which can lead to a simplified and reductionist understanding of the phenomenon.

## **3. Burnout as a Product of Social Context**

Contemporary society strongly promotes values of performance, efficiency, and competitiveness. Work is no longer merely a means of subsistence; it becomes a central source of personal validation and identity. In this context, individuals are encouraged to remain constantly productive, available, and engaged, while personal limits are often perceived as weakness.

Han (2015) describes this reality as characteristic of a performance-oriented society, where external constraints are replaced by self-exploitation. Pressure is no longer solely external but internalized, manifesting as a continuous demand for self-surpassing. From this perspective, burnout does not occur as an isolated accident but as a predictable outcome of a system that prioritizes excess over balance.

One of the most problematic dimensions of this phenomenon is the normalization of exhaustion. Fatigue becomes ordinary, and taking breaks is interpreted as lack of engagement. Individuals may ignore bodily and psychological signals, continuing to function beyond their personal resources.

#### **4. The Psychological Dimension of Exhaustion**

Burnout manifests not only as physical fatigue but also as profound emotional exhaustion. Affected individuals experience feelings of emptiness, loss of motivation, and difficulty maintaining emotional engagement in professional tasks. Depersonalization, a core dimension of burnout, can serve as a defensive mechanism to protect against emotional overload (Maslach & Leiter, 2016).

Over time, such detachment can lead to a crisis of meaning. Work is no longer perceived as personally valuable, and identity, constructed around the professional role, begins to weaken. This long-term effect is often underestimated, yet it explains why burnout can have enduring consequences for mental health.

#### **5. Burnout in Care Professions**

Care professions—including medicine, nursing, psychology, and education—require high emotional involvement and responsibility toward others, increasing vulnerability to burnout. Continuous exposure to suffering, insufficient resources, and lack of recognition contribute to the development of burnout (Zlate, 2007).

The concept of compassion fatigue describes a reduced capacity to respond empathically as a result of prolonged exposure to emotional stress. This phenomenon is often misinterpreted as lack of vocation or commitment, whereas it reflects a professional environment that does not adequately support caregivers' mental health (Vasile, 2011).

#### **6. Limitations of Individual-Centered Interventions**

Prevention and intervention strategies for burnout are primarily focused on individuals. Techniques such as relaxation, mindfulness, or time management can be helpful, but they cannot fully compensate for dysfunctional work environments.

When responsibility is placed solely on the individual, there is a risk of amplifying feelings of personal failure.

Viewing burnout as a social phenomenon requires acknowledging the role of organizations and institutional policies in protecting mental health. This perspective is essential for developing interventions that have meaningful and lasting effects (Mitrofan, 2004).

## 7. Conclusions

Burnout cannot be reduced to an individual adaptation problem; it should be understood as a symptom of a social and organizational context that promotes overwork and exhaustion. Analyzing burnout from a social perspective allows for a deeper understanding of its causes and opens the way for solutions beyond the individual level.

Addressing burnout not merely as a personal difficulty but as a systemic issue highlights the need for collective responsibility. Only through organizational and societal accountability can the transformation of exhaustion into an accepted chronic condition be prevented.

## References

- Han, B. C. (2015). *The Burnout Society*. Humanitas.
- Maslach, C., & Leiter, M. P. (2016). *Burnout*. Wiley.
- Mitrofan, I. (2004). *Work and Organizational Psychology*. SPER.
- Vasile, D. (2011). *Stress and Adaptation*. Trei.
- World Health Organization. (2019). *ICD-11: Burn-out*. <https://www.who.int/>
- Zlate, M. (2007). *Organizational Psychology*. Polirom.